

Staff report on Community Engagement for Community Engagement Certificate

Staff name and role	School name and postcode	Year Group(s) involved
Fill in the boxes below. There are some useful prompts on the right of the sheet		
Describe your school's community engagement activities	<p>e.g. Who do you visit/work with? Who participates? Where does it happen?</p> <p>What is the activity or activities?</p> <p>How often does this happen?</p> <p>What roles do pupils, school staff, families and community partners play?</p>	
Why is your community engagement important in your local area?	<p>e.g. Our walk/visits to.../visits from.../shared activities</p> <ul style="list-style-type: none"> • allow friendship/unity to develop • prevent loneliness • change the area for the better • allow responsibility to be taken 	
Explain how your community engagement is reciprocal.	<p>What do you and your community partners give and receive when together?</p>	
What do people say about community engagement?	<p>Include a wide range of voices – pupils, school staff, governors, families and community partners. Record verbatim quotes if possible.</p>	

Continue on the next page

Fill in the boxes below.	Example answers...
<p>What do people say about community engagement?</p>	<ul style="list-style-type: none"> • Enjoyment • Fulfilment • Responsibility • Reciprocity • Positive change • Encouragement
<p>What do you perceive the impact of community engagement to be on staff, children, local partners including the parish, neighbours and neighbourhood and wider community?</p>	<p>Consider:</p> <ul style="list-style-type: none"> • Children's learning and personal development • Catholic Life and Mission/Christian Distinctiveness of your school • Family engagement with school and each other
<p>Date completed:</p>	
<p>Please continue on an additional sheet if you need more space</p>	

How we'll use your report

We would love to brag about your brilliant community engagement by featuring your report on our website and social media platforms in whole or in part, and some photographs/video.

Photographs and Video footage

Photographs and/or video will bring your report alive for readers, so please try and include some.

Please use our photograph and filming consent form. Alternatively, please send written confirmation if you have already gained consent to share photographs and video with outside agencies as part of your school's safeguarding policy. Parental consent must be granted for every pupil visible on the photographs and video.

We look forward to receiving your completed report.

Many thanks for all your efforts!



Jo Stow

Common Good Schools Project Leader
jo@commongoodschools.co.uk

