

Common Good Schools LESSONS Overview

Cherry-pick the tasks to suit age of students and the time you have available.



Lesson number	Lesson title	Starter	Story	Task A	Task B	Task C	Task D	Additional task
1	What is the Common Good?	Connection Carousel	Postcards and places	Why is community needed?	Video: A politics of Hope	Ideas underpinning the Common Good		All students to complete CGS Student Entry questionnaire
2	Where is the Common Good found?	Bingo	Helping with what we have	How does the Common Good work in society? Back-to-Back	Common Good Health check <i>Prioritise this task</i>	The Common Good thinking in practice	Common Good Connections <i>Prioritise this task</i>	
3	Who is valued?	A discussion on who is most valued?	When playing games means building friendship	Value Targets – we have value	Distilling the story			
4	What is valued in a person?	What would the world look like if...	“I Also Need Tobias”	Think, consider, discover	I can... we can...	My personal journey		
5	What can others teach us?	Use listening skills to count to 20 as a class	Have you ever noticed...listen and silent are spelt with the same letters!	The Living-Giving Blackboard	Do you listen more than you speak or speak more than you listen?	Who should we listen to?		Prime students to be ready to share their experiences of the last few weeks of CGS (see lesson 6 for details)

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6 <i>NB This lesson is to be followed in order</i>	What do I have to offer?	The story so far... Students to share their experiences related to CG principles	The Living-Giving Blackboard 2	A Cleaner's Story	Hot-seating	We all have something to offer		
7	What about difference?	Guess who?	Finding True Friendship in Difference	Back-to-Back	Whistle stop tour of the UK	What is the contrast?	Centre of the universe	
8	Do I take my responsibilities seriously?	Responsibility leapfrog	Spending Christmas in School	Responsibility here and now	Where should I take responsibility? - Picture Pairs	What about here and now?		Health check – check-in
9	Who has been left behind?	You are the detective	Not The 'Left Behind'	Why don't people speak up? A silent reflection	Loneliness and isolation and people who are side-lined: a case study	Spotting the silent in our community		
10	The story so far			Building the school's story	Who, when, what – Common Good principles at work	Sharing the stories	My Common Good journey	TASK E: Next steps (a good task to end with) AND All students to complete CGS Student Exit questionnaire